



# 9th European Quality Assurance Forum

## Changing education – QA and the shift from teaching to learning

University of Barcelona, Spain

13-15 November 2014

*Programme*

The European Quality Assurance Forum (EQAF) provides a platform for discussion, professional development and exchange of experiences among the main stakeholders in quality assurance (QA). Specifically, the Forum will be of interest to rectors and vice-rectors responsible for QA, QA officers in higher education institutions, students, QA agency staff and researchers working on higher education or the QA field.

Through a mix of plenary and parallel sessions, the 2014 EQAF, entitled '**Changing education – QA and the shift from teaching to learning**', will combine practice-oriented or research-based discussions that will take place in the paper sessions and workshops with presentations of current developments in quality assurance (QA).

### Conference objectives

Student-centred learning, diversified student populations and new modes of delivery have in recent years set in motion profound changes in higher education. Students are increasingly expected to be autonomous learners, and teachers to use innovative teaching methodologies and develop assessment methods that reflect this change. As a consequence, teacher-student interaction is changing, and institutional student support services need to evolve in order to facilitate a quality learning experience. This year, the Forum will explore whether and how current QA approaches are keeping up with and supporting developments in learning and teaching.

### Thursday 13 November

#### Pre-conference meetings

16.00-16.45 Meeting with key players

#### Conference

14.00-17.00 Registration

#### **17.00-17.15 Official Opening**

- Introduction to the Forum, Dan Derricott, Chair, EQAF Steering Committee
- A word of welcome by Dídac Ramírez i Sarrió, Rector, University of Barcelona



17.15-18.30

**Plenary Session I: The changing landscape of teaching and learning**

Chair: Barbara Michalk, EQAF Steering Committee

This opening session will address the changes in teaching and learning and the direction of future developments, with special reflection on the development of teaching staff, as well as on the role of institutional QA systems and external QA in supporting HEIs in these processes.

- Keynote speaker: Philippa Levy, Higher Education Academy
- Discussion with the chair and the audience

18.30-20.30

Welcome Reception

**Friday 14 November**

09.30-17.30

Registration

09.30-10.45

**Plenary Session II: Debate: The role of QA in the shift from teaching to learning**

Chair: Oliver Vettori, EQAF Steering Committee

This session will assess how QA is dealing with the changing teaching and learning environment, and to try to answer the question on what the role of QA is in this: should it lead or support change?

- Tijana Isoski, University of Belgrade, Serbia
- Henning Dettleff, FIBAA
- Francesc Esteve, Rovira i Virgili University, Spain
- Discussion with the panel and the audience
- Practical information on breakout sessions

10.45-11.15

Coffee Break

11.15-13.00

**Papers and Workshops – Session I**

Participants will have a choice of attending a workshop lasting 90 minutes or two paper sessions lasting 45 minutes each, with a 15-minute break in between to allow the participants to move around.

13.00-14.30

Lunch



**14.30-15.45**                    **Parallel Plenary Session I: Updates on new developments in quality assurance**

Participants will have a choice of attending one of three parallel sessions which will present various projects or initiatives in QA:

- Recent European policy developments in quality assurance
- Approaches to quality in professional higher education
- Student-centred learning and quality education: the implementation of student-centred learning in quality assurance procedures

15.45-16.15                    Coffee Break

**16.15-17.30**                    **Parallel Plenary Session II: Updates on new developments in quality assurance**

Participants will have a choice of attending one of three parallel sessions which will present various projects or initiatives in QA

- Rankings in institutional strategies and processes
- Quality of online, open and flexible higher education
- Addressing student-centred learning in external quality assurance: are quality audits fit for purpose?

19.30                            Optional Conference Dinner (separate fee)

**Saturday 15 November**

09.00-13.00                    Registration

**09.30-11.15**                    **Papers and Workshops – Session II**

Participants will have a choice of attending a workshop lasting 90 minutes or two paper sessions lasting 45 minutes each, with a 15-minute break in between to allow the participants to move around.

11.15-11.45                    Coffee Break

**11.45-13.00**                    **Plenary Session III: The modern “classroom”**

Chair: Helka Kekäläinen, EQAF Steering Committee

This session will look at how technology adds value to quality student learning. The speaker will address the use of technology in teaching and



learning in all of its aspects (whether it is blended learning, distance education, or another mode), and to assess how it can and does impact and support high quality teaching and learning.

- Cristóbal Cobo, Oxford Internet Institute, University of Oxford
- Invitation to next year's EQAF
- Wrap-up and thanks by Dan Derricott, Chair, EQAF Steering Committee

13.00-14.30

Lunch and departure of participants