

**Conference in Ljubljana 24, 25 and 26  
of September 2009 – Preliminary Programme**

**Thursday 24<sup>th</sup> of September**

| Time                                   | Sections and Activities   |   |   |  |  |
|--|---|---|---|--|--|
| 8.00 – 9.00                            | <b>Registration</b>   |   |   |  |  |
| 9.00 – 9.15                            | Opening by Dr. Ivan Svetlik, Minister of Labour, Family and Social Affairs of the Republic of Slovenia                                      |   |   |  |  |
| 9.15 – 9.45                            | Plenary Session I. : Employability and Skills in Europe, Mr. David Coyne  |   |   |  |  |
| 9.45 – 10.15                           | Plenary Session II. : Qualifications systems as policy tools, Dr. Patrick Werquin, OECD   |   |   |  |  |
| 10.15 – 10.30                          | <b>Coffee Break</b>   |   |   |  |  |
| 10.30 – 11.00                          | Plenary Session III. : Permeability between VET and HE – prof. Georg Spöttl   |   |   |  |  |
| 11.00 – 11.30                          | Plenary Session IV. : Presentation of the PIAAC and AHELO surveys, OECD   |   |   |  |  |
| 11.30 – 12.15                          | Plenary Session V. : HE and the World of Work – prof. Ulrich Teichler   |   |   |  |  |
| 12.15 – 13.30                          | <b>Coffee and Open buffet</b>   |   |   |  |  |
| 13.30 – 15.30:<br>Parallel<br>sections | <b>SECTION A:</b><br><br>Transition From HE to<br>Labour Market and Early<br>Career<br><br><i>Chair: prof. Rolf van der<br/>Velden</i>      | <b>SECTION B:</b><br><br>Higher education and the<br>supply of competences<br><br><i>Chair: prof. Ulrich<br/>Teichler</i> | <b>SECTION C:</b><br><br>Development of<br>competencies at work<br><br><i>Chair: Dr. Ivan Svetlik</i> | <b>SECTION D:</b><br><br>Qualification Systems,<br>Frameworks and<br>Methodology<br><br><i>Chairs:<br/>Dr. Patrick Werquin (OECD),<br/>prof. Martin Mulder</i> | <b>SECTION E:</b><br><br>New challenges of VET &<br>permeability between VET<br>and HE<br><br><i>Chair:<br/>prof. Georg Spöttl</i> |
| 15.30 – 16.00                          | <b>Coffee and Open buffet</b>   |   |   |  |  |
| 16.00 – 17.45<br><b>Workshops</b>      | <b>SECTION F:</b><br><br>Transition From HE to<br>Labour Market and Early<br>Career<br><br><i>Chair: prof. Rolf van der<br/>Velden</i>      | <b>SECTION G:</b><br><br>Higher education and the<br>supply of competences<br><br><i>Chair: prof. Ulrich<br/>Teichler</i> | <b>SECTION H:</b><br><br>Development of<br>competencies at work<br><br><i>Chair: Dr. Ivan Svetlik</i> | <b>SECTION I:</b><br><br>Qualification Systems,<br>Frameworks and<br>Methodology<br><br><i>Chairs:<br/>Dr. Patrick Werquin (OECD),<br/>prof. Martin Mulder</i> | <b>SECTION J:</b><br><br>New challenges of VET &<br>permeability between VET<br>and HE<br><br><i>Chair:<br/>prof. Georg Spöttl</i> |
| 19.00 ...                              | <b>Dinner at the Ljubljana's Castle: Polish Cuisine &amp; Chopin Music :</b><br><b>Opening Speech: Ambassador of the Republic of Poland</b> |   |   |  |  |

## Friday 25<sup>th</sup> of September

| Time          | Sections and Activities  |  |
|---------------|--|--|
| 8.00 – 9.00   | Registration   |  |
| 9.00 – 9.15   | Opening  |  |
| 9.15 – 9.45   | Plenary Session VI. : New Skills for New Jobs, EC  |  |
| 9.45 – 11.00  | Plenary Session VII. : REFLEX, HEGESCO and ALFA PROFLEX Findings – prof. Rolf van der Velden, dr. Samo Pavlin  |  |
| 10.30 – 11.00 | Coffee Break   |  |
| 11.00 – 13.30 | <b>Round Table A:</b> The Main Challenges of Higher Education – Seeking Policy Recommendations<br><br><i>Chair:</i><br><i>prof. Pavel Zgaga</i>  | <b>Round Table B:</b> New challenges of Lifelong learning, Qualification Systems and Permeability between VET and HE<br><br><i>Chair:</i><br><i>prof. Georg Spöttl</i> |
| 12.15 – 13.15 | Coffee and Open Buffet   |  |
| 13.15 – 15.45 | <b>“Plenary” Round Table C:</b> Challenges of the European Qualification Systems and Policy Tools<br>Seeking Recommendations – Researchers speak with the high level policy makers<br><br><i>Chair:</i><br><i>Dr. Patrick Werquin (OECD)</i> |  |
| 15.45 – 16.15 | Closing Plenary Session  |  |
| 16.15 –       | Short parallel sections and networks   |  |

## Saturday 26<sup>th</sup> of September

| Time    | Sections and Activities           |                                      |
|---------|-----------------------------------|--------------------------------------|
| 9.00 –  | Departure to a full day Excursion | Short parallel sections and networks |
| 13.00 – | Departure to a half day excursion |                                      |



**PRELIMINARY LIST OF RECEIVED PROPOSALS FOR PRESENTATIONS UNDER  
SECTION B: Higher Education and the Supply of Competences**

Upon the evaluation of the DECOWE Committee the presenters will be allocated to sessions and workshops with predefined time frame for the presentation. The names of contributors, their countries and institutions will be revealed after the final review at the end of August when changes between sessions will still be possible.

- Chambers, T., *'The Impact of Class Size on Student Learning Competencies'*, Canada
- McKinnon, S., *'Preparing University Students for Employment through Work-related Learning – a Matter of Principle?'*, United Kingdom
- Ayalon, H., *'Executive Programs as a Second Chance for Disadvantaged Working People'*, Israel
- Saginova, O., *'Enhancing Students' Satisfaction with their University Experience during HE Transition to a Two-Level System'*, Russian Federation
- Velon Sixto, L. & Fernandez Montes, M. C., *'Labour Market Insertion of the Galician University System Graduates'*, Spain
- Ulusoy, H., *'Baccalaureate and Masters' Degree Nursing Students' Levels of Critical Thinking and Factors Influencing Critical Thinking'*, Turkey
- Vidmar, A., *'A Snap Shot of Activities of Other European University Career Centers'*, Slovenia
- Albergaria Almeida, P., *'Enhancing the Scholarship of Teaching and Learning through Inquiry-Based Learning'*, Portugal
- Svec, J., *'Postsecondary professional education, the Bologna process and market needs in sectorial professions'*, Slovakia
- *'Pedagogy and Andragogy in Higher Education - Comparison among Selected European Countries and Japan'*, Japan
- *'Learning Outcomes Based Approach in the Higher Education System of Georgia'*, Georgia
- *'Qualifications and Competencies – What Could and should be Created at a University?'* Poland

- *'Teaching What You Don't Know', USA*
- *'Higher Education and the Development of Complex Competencies: New Paths', Venezuela*
- *'Globalization of Higher Education: An Unfinished Agenda', India/France*
- *'Polish Network of Career Services - Potential, Perspectives and Professionalizing in View of Strategic Developments in Higher Education', Poland*
- *'Bokufirst – Boku Females in Research, Science and Technology', Germany*
- *'From Provider to Partner: Shifting Perspectives in a Professionally Oriented University', Australia*
- *'Customers, Partners, Pupils – Enterprise, Universities, School. Different Views on a Specific Species and a Very Specific Organization', Austria*
- *'Detailed Reasons and Thorough Analysis Demonstrating why Teachers of English, German, French, and Spanish as Foreign Languages Fail so Dramatically in their Work to Teach any of these Languages', Spain*
- *'Arts-Based Research as Critical Pedagogy', Canada*