

**EXTERNAL ASSESSMENT REPORT REGARDING  
THE "EDUCA TEMPUS PROJECT" OF THE:**

**Master of Education on Pedagogy and  
Psychology- Management Education**

**Academician E.A. Buketov Karaganda State  
University  
(Kazakhstan)**

## **INDEX**

**I.- INTRODUCTION OF THE PROCESS**

**II.- COMMENTS ABOUT THE SELF-ASSESSMENT OF THE UNIVERSITY**

**III.- COMMENTS ABOUT THE EXTERNAL ASSESSMENT**

## I. INTRODUCTION OF THE PROCESS

The aim of the evaluation process is to assess compliance with previously established minimum criteria, and to identify the **strengths and weaknesses** of a programme. The process culminates with the setting out of **improvement recommendations** which should be implemented in order to improve the teaching concerned about the EDUCA tempus project and the implementation of the European Credit System (ECTS) in the Academician E.A. Buketov Karaganda State University (BKSU).

The composition of the External Review Team is the following:

Academic and President of the committee:	Miguel Ángel Zabalza Beraza (University of Santiago de Compostela)
Student Representative of the committee	Alfredo Blanco Martínez (University of A Coruña)
Secretary of the Committee:	Luis Carlos Velón Sixto (ACSUG Quality Manager)

The **evaluation process** is organised into two stages:

### 1. SELF-ASSESSMENT

Self-assessment is a process whereby the education programme under assessment must reflect on, describe, analyse and evaluate its situation, basing its conclusions on objective facts.

### 2. EXTERNAL ASSESSMENT

The external assessment panel is appointed by ACSUG. The members of the panel analyse the self-assessment report and then the panel issues a report, in which the strong and weak points detected during the evaluation process are outlined, and also proposals for improvement for any aspects judged to require it, while highlighting any elements they consider to be critical or fundamental for quality assurance.

## II. COMMENTS ABOUT THE SELF-ASSESSMENT OF THE UNIVERSITY

The BKSU has written a good self-assessment report, including broad information of the "Master of Education on Pedagogy and Psychology - Management Education": name of qualification, objectives of the program, number of new students, languages used for teaching the course, description of the competences the students should acquire, clear structure and description of the study programme, information about the student mobility, information about

the teaching staff, coordination and teaching methodologies, information about possible labour insertion of the students.

The review team can conclude that the university made an excellent job preparing the self assessment report. Nevertheless, the report could have been even better with the inclusion of the following information:

- Possibility of other teaching methods different from the in-person training (blended, online, etc)
- Number of minimum and maximum credits to study yearly.
- Access and enrolment student profile
- Information about the participation of the students in the university (fulfilment of evaluation questionnaires, etc)

### **III. COMMENTS ABOUT THE EXTERNAL ASSESSMENT**

#### **1. POSITIVE REMARKS**

We want to emphasize some positive remarks detected during the external evaluation.

- **The interest of the governing of the university to change the teaching methodology according the European credit system. We consider in positive terms the pilot project carried out before the implementation of the new credit system in all the degrees.**
- **The good self analysis made by the university to identify the areas for improvement regarding the EDUCA project.**
- **The information provided shows that the university teachers are well prepared to develop their labour in the university and they are well considered in the country. We really estimate also that the teachers are interested in the implementation of the new European credit system: describing the competencies, with new teaching methodologies and they are positively oriented to the educational innovation.**
- **We observe that the university is working in an appropriate way with foreign universities, establishing international collaborations and interchanges with them. We encourage the university to continue in the same way.**

#### **2. RECOMMENDATIONS**

We want to make also recommendations and opportunities for improvement, even more, taking into account the recent implementation of the new credit system (2012) and that some actions are still starting to initiate.

### **STUDY PROGRAMME**

**- It could be interesting the reorganization of the distribution of credits between the Module 8, 9 and 11, with more importance to the scientific research and the practical training.**

**- In the self assessment report they were included some comments about the elective characteristics of the degree, but this information is not specified in the description of the degree structure and the subjects. The review team recommends to include some elective modules in the second academic year of the degree to make possible the elective and more specific training of the students according to the new training approaches that emphasize the need to strengthen the autonomy of students.**

**- In the module 5, it could be interesting to include some training about the topic of ethics in the solution of gender and minorities problems.**

**- It is important to improve in general the English level of all the groups of interest at the university to make easier the student mobility and their future labour insertion.**

### **STUDENTS**

**- The engagement of the students in the learning and teaching processes is crucial to the continuous quality improvement, so we recommend to expand, where possible, the areas of decision-making in which they can intervene.**

**- In order to improve the quality assurance systems, it could be positive the development of satisfaction surveys for teachers, students and administrative staff. We suggest using the online tools available for making surveys to make easier filling them and to guarantee the anonymity.**

**- It is important to establish procedures to make the monitoring of the graduates and their labour insertion: Data base of graduates, labour insertion studies, implementation of a job listing, etc.**

## RESOURCES

- To increase the use of new technologies in order to make easier the independent work of students and the control of it by the teachers (virtual networks, intranet, blogs, forums, and social media).
- It is really important to improve the public information of the degree, especially through the website.
- The review team considers that the participation of the university in the EDUCA project (and other similar collaboration projects) is a great possibility to impulse the interchange of information between the countries of the region and the European Higher Education Area and it could boost the mobility.
- To continue improving the academic resources (books, computers, laboratories, etc) in order to reinforce the student learning.